



# Te Ranga School Strategic and Annual Plan

2023 - 2025





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# About us

Te Ranga School, nestled in the heart of The Bay of Plenty, is a welcoming community of 7 teachers and around 150 – 160 students from Year 1 to 8. Situated just 15 km southeast of Te Puke, our school has been a central part of the local rural community since 1927, offering quality primary education.

Our experienced staff are dedicated to the academic success and holistic development of all students at Te Ranga School.

We have a thriving local curriculum which encompasses our bush classroom, local experiences, and rural elements such as our annual lamb and calf day.

A decorative background featuring a dense pattern of green fern leaves, with some fronds showing the characteristic spiral pattern of unfurling.

# About Te Ranga School

## Mission

To work in partnership with parents to challenge children to become confident, connected, actively involved, lifelong learners who are caring and responsible people.

## Vision

To be a community-driven school dedicated to fostering academic achievement, holistic growth, and responsible citizenship.

## Values

A School of HEART.  
Honesty, Excellence, Accountability, Respect & Trust.



# Strategic Goals



## Identity/Tuakiri

Instil the Te Ranga School values and develop a strong sense of identity

Values  
Tikanga  
Who We Are



## Learning/Ako

Commitment to empower students with the tools, resources, and guidance necessary to achieve academic excellence

Curriculum  
Assessment and Reporting  
Quality Teaching



## Collaboration/ Mahi Tahī

Foster genuine connections between our school and community to ensure the holistic success and development of our students

Whanau & community  
Iwi  
Wellbeing

## Identity/Tuakiri

Instil the Te Ranga School values and develop a strong sense of identity

NELPS

Objective 1 - Learners at the centre

Objective 2 - Barrier free access

Action to be taken	Who is responsible	Resourcing	Timeframe	Evidence of success	Annual report & Variance statement
Attendance (STAR) implemented. Students value their education and see the importance of attendance. Initiatives such as positive rewards for greatest class attendance.	Principal, SMT, Teachers	MOE resources, incentives and rewards, SMS	2025	Attendance statistics are greater than the previous year. Students are responsive to initiatives.	
Establish resilience programme to grow resilience in our students - Mitey	Assistant Principal, Teachers	Professional Development sessions	Professional development at the start of Term 3	Professional development completed by Term 4 2025. Programmes embedded in classroom routines and pastoral care implemented by 2026.	
Strengthen Partnership with Poutiri Education Hub to foster greater iwi connections	Cultural Leader, Principal	Release	End of Term 2	School has a foundation and reciprocal partnership with the Education Hub.	
Grow school culture through the Arts and Music	Teachers	Teacher music programme to follow - Charanga	End of term 4	Music room is regularly used by all classes.	

<div> <div>Learning/Ako</div> <div>Commitment to empower students with the tools, resources, and guidance necessary to achieve academic excellence</div> </div>					
<div> <div>NELPS</div> <div>Objective 1 – Learners at the centre, Objective 2 – Barrier free access , Objective 3 – Quality teaching and leadership, Objective 4 – Future of learning and work</div> </div>					
Action to be taken	Who is responsible	Resourcing	Timeframe	Evidence of success	Annual report & Variance statement
Implement the revised New Zealand Curriculum across the school. Including reporting changes, assessment changes, and monitoring the 'hour a day' requirement.	Principal, SMT, Teachers	MOEPLD funding, TOD	End of 2025	Curriculum is embedded in teaching plans and reflected in practice and student outcomes. Hour a day monitoring reflects what is expected.	
Reporting – Use HERO to track and report progress in reading, writing, and maths.	Principal, SMT, Teachers	Training sessions, online modules	By Term 4	HERO reports reflect clear, accurate student progress. Easily read and understood by parents.	
Expand STEM opportunities with hands-on science projects.	SMT, Teaching Staff	\$2,000 for materials	By Term 4	Science/STEM implementation plan has been created and followed. Increased student engagement in science:	
Embed financial literacy lessons within the Maths curriculum. Talk with parents about their aspirations.	Principal, HOD Maths	\$500 for resources	By Term 3	Students demonstrate understanding of financial concepts.	
Implement new writing programmes to improve writing across the school. Increase Teacher Aide time to focus on writing inequalities.	SMT, Teaching Staff	\$2,500 for resources	By Term 2	Teacher aide timetable is heavily focused on writing objectives. 'The Write Lesson' was implemented school-wide.	
Ensure a balanced curriculum inclusive of The Arts, Localised curriculum, Music, Clubs, Science, PE, Themes, Te Reo, digital technologies.	Principal, SMT, Teachers	Budget for each curriculum area	End of 2025	Students will obtain success in other curriculum areas by producing specific works and presenting these at assemblies.	
Assessment refined. Following our Assessment for learning PD, we will embed best practices.	Principal, SMT, Teachers	Assessment, SMS	Continuous	Assessments key purpose will be informing teaching. Reflected in reports.	
Extension programmes implemented in the school for students demonstrating strengths in specific areas.	Principal, Teachers, Learning Support	Misc	End 2025	Extension programme e.g. 'math with principal' implemented and running weekly.	

## Collaboration/Mahi Tahī

**Foster genuine connections between our school and community to ensure the holistic success and development of our students**

NELPS

Objective 1 – Learners at the centre

Objective 2 – Barrier free access

Objective 3 – Quality teaching and leadership

Objective 4 – Future of learning and work

Action to be taken	Who is responsible	Resourcing	Timeframe	Evidence of success	Annual report & Variance statement
Increase parental involvement in activities like gardening, bush classrooms, and sports coaching. As well as further parent education on boys education, homework etc	Principal, Teachers	Minimal	Continuous	Higher parental engagement in school events and activities. CAKE night hosted with special talk on this.	
Strengthen ties with the Paraiti Group for bush classroom development.	Principal, Bush Classroom Lead	\$5,000	By End of Term 1	Collaborative bush lessons enhancing local curriculum.	
Consult iwi and local marae to support partnerships and inclusion. Marae stays, local Hikoi.	Principal, MAC	Meeting and travel time	By Term 2	Sustained partnerships with iwi, reflected in school activities.	
Homework is a key focus. Implementing expectations on homework and sharing these with our community to work together for the success of our students.	Principal, Community	Homework books, homework resources	By Term 1	The majority of our school will be completing homework on a regular basis – checked weekly.	



# MOE Attendance Targets

Measure	2023 Actual	2024 MOE Target	2026 MOE Target
Percentage of akōnga attending school regularly (attending more than 90%, an average of 9 days a fortnight)	70%	70%	75%
Percentage of akōnga who are moderately absent (attending more than 70% up to 80%, missing two to three days a fortnight)	4%	6%	4%
Percentage of akōnga who are chronically absent (attending 70% or less, missing three or more days a fortnight)	3%	5%	3%

# Academic Targets

- Whole school achievement in Reading 80% or higher
- Whole school achievement in Writing 80% or higher
- Whole school achievement in Maths 80% or higher
- Increase % of boys achievement in writing by 5%
- Raise Year 2 Achievement in reading by 20%